

Friday, April 12, 2019

Write In Your Agenda:

CW:

- Hand in Biological Accumulation Comic Strip.
- Finish “Of Flies and Frogs” Activity.
- “Pondering Population Growth” Activity.

HW:

- Continue work on Part 3 of “Voluminous Vocabulary” Cards (due Monday 4/15).
- Study for Ecology Vocabulary Quiz next Wednesday.

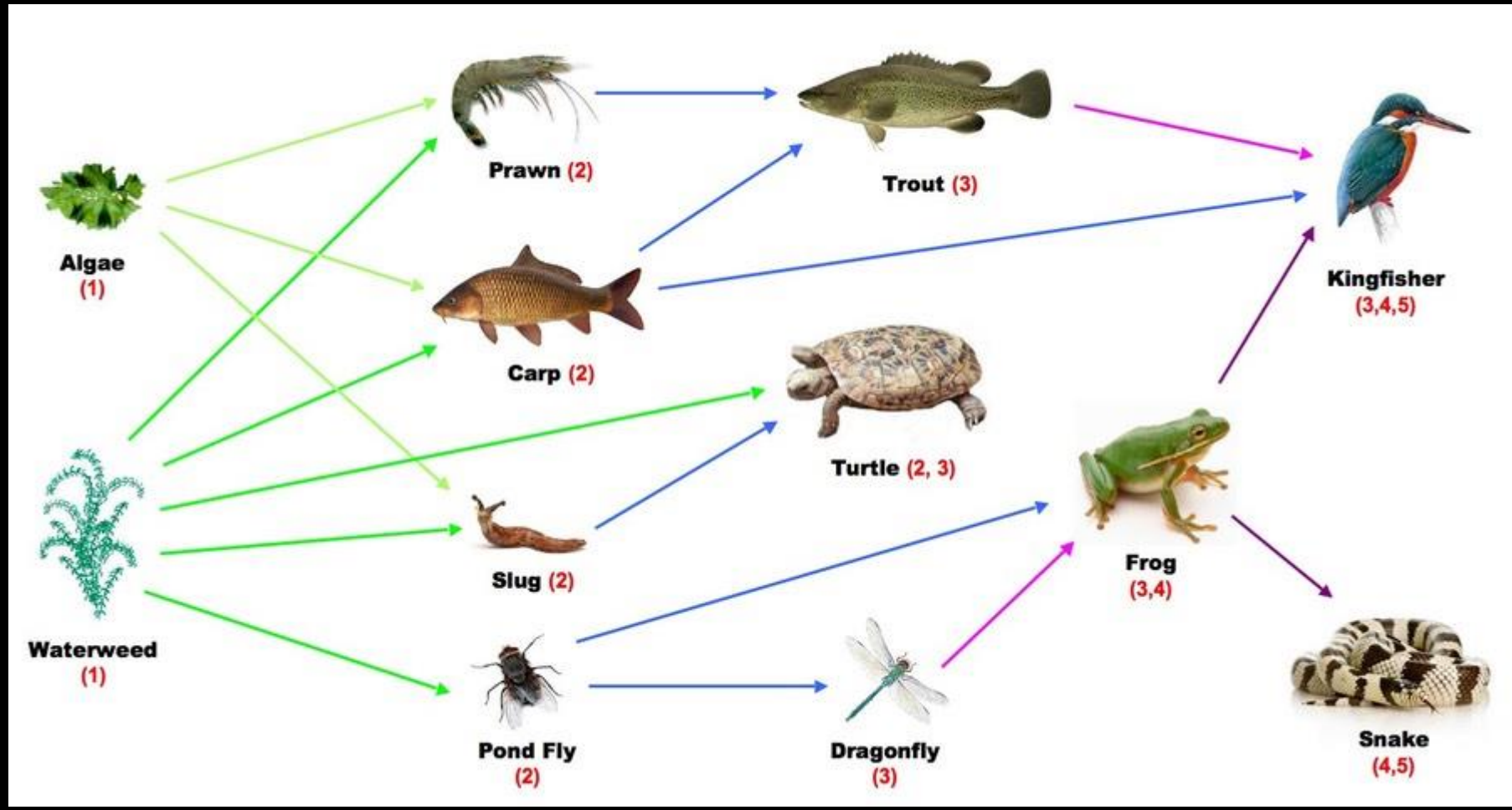
Write In Your Monitoring Log:

Warm-Up Prompt:

No Monitoring Log this week.


You will need:

- Pencil
- Agenda.
- “Of Flies and Frogs” Activity Sheet.



Learning Goal and Scale

- *TSW be able to describe how populations fluctuate within their environment (depending on energy transfer, biological accumulation, limiting factors, predator-prey relationships, and carrying capacity).*

	4	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to real world scenarios.
	3	TSW be able to describe and graphically represent how populations of organisms fluctuate within their environment depending upon all of the following: <ul style="list-style-type: none">○ Energy Transfer○ Biological Accumulation○ Limiting factors○ Predator-prey relationships○ Carrying capacity
	2	TSW be able to describe how populations of organisms fluctuate within their environment (depending upon 2 of the 3 following elements). <ul style="list-style-type: none">○ Energy Transfer○ Biological Accumulation○ Limiting factors○ Predator-prey relationships○ Carrying capacity
	1	TSW be able to describe how populations of organisms fluctuate within their environment (depending upon 1 of the 3 elements). <ul style="list-style-type: none">○ Energy Transfer○ Biological Accumulation○ Limiting factors○ Predator-prey relationships○ Carrying capacity
	0	Even with help, the student experiences no success.